



# RESHET PRIZMAH

## Head of School Weekly Check In June 26, 2020

### Updates:

- In conversation with the WZO about morim shlichim
- [Weekly edtech professional call](#) on Fridays at 8:30am PT/11:30am ET
- Mental Health and Wellness Train the Trainers SOLD OUT
- CARES Act webinar in the pipeline
- Space - Architect webinar in the pipeline
- PPE Webinar in the pipeline
- Pulse Survey #2

### During this call, which topic(s) would you most benefit from conversation with colleagues?

- Drop to every other week for next 6 weeks? NO!! Please stay weekly! This is our lifeline!
- What's the earliest any of you have pre-planning scheduled? August 10th
- Examples of the hybrid model you've decided upon
  - Shaye Guttenberg happy to share the cost/room at RASG.
  - Online option for those who can't attend in person, either in the building or not in the building
  - Cameras in the classroom, making purchasing decisions assuming that we will be using 75% of the tech post-COVID
    - SWIVL
    - Webcams
    - Working out what tech we're using
  - Concerns about broadcasting classes into home? No.
  - Teacher sending out video night before and doing group instruction between buddy classrooms (half of the class in this room, half of the class in the adjoining room) during the day.
  - Half day in person and half day remote learning. Remote portion is all of our specials. 75% of parents requested a half day model.
  - Need to hire 7 additional teachers if in the building with proper distancing. This is a tremendous financial burden.
  - K-5 full day in person plus solid aftercare (based on the parent survey); 6-12 all doing a unified blended learning model

- How to fit all the children at one time in your space
  - Rosner model
  - [http://content.aia.org/sites/default/files/2020-06/Reopening\\_America\\_Strategies\\_for\\_Safer\\_Schools\\_June\\_2020.pdf](http://content.aia.org/sites/default/files/2020-06/Reopening_America_Strategies_for_Safer_Schools_June_2020.pdf)
  - Every class has a buddy classroom, with the teacher jumping in between
- Faculty all having one asynchronous day/week or one day home/week - in order to help the teachers. Working with every single teacher to design their individual schedule and teaching plan. Each department will have a unified teaching plan, but not requiring all teachers to do the same thing.
- Max you can put into the class in NY is 10 students
- Mask Policies?
  - Masks in transit for faculty and students
  - Making the decision about whether students wear
  - Teachers with face shields and masks
  - Shields for preschool teachers
- Helping the admin team think this through from a financial standpoint rather than solely using an educational lens.
- Aftercare
  - How do we maintain cohorts and do it in an affordable way?
    - Reverse engineering. We identify the students who will require early and after care this year and then put all of them in the same section.
- Students not being able to switch class placements during the year - can't make mid-course corrections. Seriously changes the teaching model.

## Resources

- [School Buildings and Social Distancing: A Downloadable Guide](#) by EdWeek
- [Strategies for Safer Schools](#)