

Academic Plans for School Closure in the Event of An Emergency

The mission of the plan below is to ensure students continue to work through the Scope and Sequence/Curriculum so that in the case of a school closure, students still remain on target to complete the school year as intended without gaps in learning.

Note:

- The details of the following plan are for unexpected school closures due to illness or any other event in which students at home still have access to the Internet.
- Every effort will be made to have someone at school who can make paper copies of assignments to be picked up by parents for those families who do not have access to a printer at home
 - They may be stored in waterproof receptacles outside of the school
 - For this period of time, teachers will mostly use electronic resources
- In the case of closure due to a weather event and where access to the Internet may be denied (in Florida, most likely a hurricane); teachers will provide students with a plan of work, including paper copies, on which they can work and keep up with the Scope and Sequence while out.
- In all cases, parents/guardians will be encouraged to provide artistic, musical, and physical experiences of their own design at home.

For students who are absent, but school is not closed:

- We will provide independent practice activities as well as independent research project instruction and resources; but, it must be noted, that these activities cannot replace the class lesson, group work or conferences and informal ongoing assessments that occur during the school day.
- It will be understood that it will be difficult to virtually teach as well as physically teaching the same lesson. In-school instruction is different from virtual instruction. We can provide the materials to independently work on concepts for independent practice.

Primary Division General Studies

For Hillel's youngest students, parent support will be necessary to ensure progress

- Notifications, updates, assignments, and general information will be conveyed via email
- Parents will be encouraged to read with their children daily
- Documents to practice skills will be scanned and sent to parents; parents may have to support children
- Students will have access to IXL, E-Spark, and Reading Eggs for additional practice, review, and to complete assignments given by the homeroom teacher
- Live classes can be conducted to introduce material if needed (depending on the duration of closure) by making a video and uploading it to google-drive and linking it to Alma.
- If there is sufficient notice of closure, packets of work will be prepared for the students; parents may have to support children

Intermediate School General Studies

Resources

- Notifications, Updates, Assignments Shared Via:
 - Email - Primary Contact
 - 3rd-Grade students will be able to bring their laptops home
 - Assignments and their deadlines
 - Invites with connectivity instructions for live sessions
 - Parents are encouraged to participate in any live sessions
 - Google Classroom - Materials, Resources Assignment Instructions Posted

- Alma - Recording Grades and Posting Assignments & Due Dates
- Live Classes
 - Zoom
 - Explain Everything - Whiteboard
- Formal Assessments and Collaboration (i.e. literature circles, evidence of student learning)
 - SeeSaw
 - FlipGrid
 - Google Suites
 - Socrative
 - IXL

Middle School General Studies & Spanish

Once a week there will be a virtual class for students and parents to ask questions in real-time with each teacher.

Language Arts

- An email will be the primary form of communication with Google Classroom and Alma serving as a source of assignments and grade reporting
- Before departure, students will be given a copy of the current class novel along with a guided reading packet
- Discussion questions will be in Google Classroom
 - Lectures and videos will also be in Google Classroom
- Additionally, students will continue to use the following online resources as assigned:
 - Membean vocabulary
 - IXL Language Arts

Math

- Email will be the primary form of communication with Google Classroom and Alma serving as a source of assignments and grade reporting
- Students will make use of the online textbook, documents and exercises created by Mrs. Basham, recorded video lectures (Mrs. Basham), specifically selected online resources, and emails/chats.

Science

- Email will be the primary form of communication with Google Classroom and Alma serving as a source of assignments and grade reporting
- Teaching will continue with Google slides
 - Some items will be explained with video presentations of myself teaching/performing necessary demonstrations to Google Docs or YouTube

Social Studies

- Email will be the primary form of communication with Alma serving as a source of assignments and grade reporting
- Students will share their completed assignments via google docs
- Teacher presentations and videos will be shared via google slides

Spanish

- Email will be the primary form of communication with Alma used for assignments and deadlines
 - Class facilitator will continue monitoring their FLVS progress and pacing charts

- Due to this course being administered by FLVS, there will be no change or break to their learning
 - It is expected that their FLVS teacher will continue all DBAs as planned

Intermediate & Middle Schools Hebrew and Judaic Studies

- Email will be the primary form of communication with Google Classroom and Alma serving as a source of assignments and grade reporting
- Tal Am
 - Login information is available to teachers on the drive. Teachers will be able to send login information to students so they may sign in at home.
 - Students will then be able to complete assignments given by the teacher in and on their respective levels and classes.
 - Downloadable material from Ta IAm may be sent to students to be printed out and completed at home as worksheets.
- Non-Tal Am Work
 - Worksheets and or study materials will either be sent via Google Classroom or through Alma.
 - Multimedia may also be used to send assignments such as videos, recordings, and even Skype, Netmeeting or Zoom meetings may be utilized to enhance group learning so students are still able to work cooperatively